

Using the stakeholder cards (separated and placed into a 'hat' or similar), students can pick a stakeholder and come up with three points as to why they are the most important set of people to influence the decisions made by local authorities on the Galapagos Islands. Teachers should listen out for reasons that are Galapagos specific and highlight these as important. As the students are making their points, other students can counter their arguments with ones of their own.

<p>Local People</p> <p>DISCOVERING GALAPAGOS</p>	<p>Local Community Leaders</p> <p>DISCOVERING GALAPAGOS</p>
<p>Tourists</p> <p>DISCOVERING GALAPAGOS</p>	<p>The Ecuadorian Government</p> <p>DISCOVERING GALAPAGOS</p>
<p>Hotel Suppliers</p> <p>DISCOVERING GALAPAGOS</p>	<p>Hotel Owners</p> <p>DISCOVERING GALAPAGOS</p>

<p>Local Journalists</p> <p>DISCOVERING GALAPAGOS</p>	<p>Travel Journalists</p> <p>DISCOVERING GALAPAGOS</p>
<p>Farmers and Fisherfolk</p> <p>DISCOVERING GALAPAGOS</p>	<p>Galapagos Nation Park Wardens</p> <p>DISCOVERING GALAPAGOS</p>
<p>Charity Workers</p> <p>DISCOVERING GALAPAGOS</p>	<p>UK-based Tour Companies</p> <p>DISCOVERING GALAPAGOS</p>
<p>Wildlife Researchers</p> <p>DISCOVERING GALAPAGOS</p>	<p>Photographers</p> <p>DISCOVERING GALAPAGOS</p>