



SUSTAINABLE TOURISM (PART ONE) LESSON PLAN

Familiarise your students with the history of tourism in the Galapagos, why do tourists visit and what is the impact of increased numbers?

Resources required: [Galapagos Park Rules Cards Handout](#), [Greetings from Galapagos postcard activity](#), [Galapagos Eco-Footprint activity](#), [Tourism Growth Handout](#), and internet links.

1. FIRE STARTER

Begin by asking students to think of 5 main reasons why tourists would want to visit the Galapagos. Share their ideas. Read about the [History of Tourism](#) in the Galapagos and how numbers have dramatically increased. (see [Tourism Population Growth handout](#) if required). Now in pairs or groups scribe 5 positive and 5 negative impacts of increased tourism. Discuss outcomes.

2. GAINING GROUND

Explain how tourists themselves have a responsibility to behave in a certain way and to spend their money ethically. Explain that for the protection of the islands, the Galapagos National Park has a set of rules that tourists must adhere to. Cut out the rules from [Galapagos Park Rules Cards Handout](#) and in groups of two or three students pick a rule 'out of a hat' and perform a thirty second mime or create a tableau to tell the class what it is.

Other students guess the rule in question, clarify they are correct and then note it down. Give suggestions as to why it is needed. All students can then try to put the rules in an order of importance. Discuss and justify their ideas.

3. MAKING WAVES

Students complete the [Galapagos Eco-Footprint](#) activity, choosing their most important idea for being an eco-friendly tourist as a basis for the activity.

4. FUTURE FOCUS

Ask the students to complete a Think, Pair and Share exercise on whether tourism numbers should be capped and why. Then pose the question, 'If capped, at what number?' Ask the students to think about the kinds of data and information that they would need to make that decision and be able to come up with a figure.

LEARNING OBJECTIVES

- To investigate the history and growth of tourism in the Galapagos
- To consider positive and negative effects of tourism
- To understand why the Galapagos National Park has a set of rules for tourists and visitors to the islands

STUDENTS' OUTCOMES

- To recognise why the Galapagos Islands National Park have a set of rules
- To have a sound understanding of the costs and benefits of capping tourist numbers in the Galapagos Islands
- To be able to see tourism as an activity with far reaching consequences